



Medical English 4800173 – 4



Basic Information

Course Title:	Medical English
Course Number:	4800173 – 4
Course Type:	Required
Number of Credits:	4.00
Number of Contact Hours:	16 hours per week (256 hours per semester)
Course Pre-requisites:	English Language (4800170 – 6)
Course Time:	First Year 2nd Semester (16 weeks)

Course Catalog Description

Medical English (4800173 – 4) is an English for Specific Purposes (ESP) course which runs in the second semester of every year beginning in February. The course is offered in 16 weeks with a 16-hour-per-week intensive teaching plan. We use a professional careers curriculum provided by Oxford University Press consisting of two textbooks: *Oxford English for Careers: Nursing 1 and Nursing 2*. In order to be enrolled in this course, students have to complete the pre-required EGP course (**English Language, 4800170 – 6**).

The course **Medical English (4800173-4)** is offered to students enrolled in the second semester of the Common First Year. This course is directed to students who are going to pursue their studies in the various medical and health colleges (e.g., Medicine and Medical Sciences, Dentistry, Physiotherapy, Health Administration, Pharmacology... etc.). The course prepares students for their core courses which are taught in the English medium providing them with the necessary jargon and with opportunities to practice all the four language skills in a meaningful, subject-specific, context.



Performance Objectives

By the end of the course, the students are expected to be able to:

1. identify and use the various tenses and grammatical structures previously practiced in the EGP course correctly within a wide range of authentic medical contexts.
2. identify and use medical terms (word-building, collocations, phrasal verbs, common medical adjectives, and abbreviations) in a wide range of authentic medical contexts.
3. write medical texts using the conventions and genres of medical English (describing a chart, a disease, a process, a case study, patient summary, and symptom report), while showing a nuanced use of language in which they all use prewriting, drafting, revising, editing and publishing.
4. read fluently medicine-specialized texts and practice reading strategies (skimming the text for the general gist, scanning the text for specific information/details, making inferences based on textual facts, and transferring information between text and diagram).
5. use strategies to listen actively and draw inferences relying on the context. This includes demonstrating listening for gist, listening of specific information, listening for attitude, and listening for individual sounds and prosodic features of speech (e.g., stress, intonations).
6. apply adequate speaking skills to communicate effectively and use information from authentic medical topics to summarize orally and discuss and/or debate.
7. implement the 21st century skills adequately in medical contexts. This includes demonstrating the following sub-skills such as problem solving, searching for information, exchanging information and preparing for a job interview.

Course Materials

- Grice, T., & Meehan, A. (2007). *Nursing 1 – Student’s Book*. Oxford: Oxford University Press.
- Grice, T., & Greenan, J. (2007). *Nursing 2 – Student’s Book*. Oxford: Oxford University Press.
- Grice, T. (2011) *Nursing 1 – Workbook Book*. Oxford: Oxford University Press.



Grading Standards

Linguistic progress of the students registered in **Medical English (4800173 – 4)** is evaluated according to the following assessment measurements. (Measurement may vary due to unforeseen circumstances)

	Assessment Measurement	Score Weight
1	Final exam	40
2	Midterm Test	30
3	Listening mid-term exam	5
4	Listening final exam	5
5	Continuous writing assessment	5
6	Continuous speaking assessment	5
7	Quizzes (4)	5 (Average)
8	Oxford online practice	5

